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Off tion

Institutional Rese r

Statement of Assurance

All information supplied in the Annual Institutional Profile Report submitted by Ramapo College of New Jersey is accurate and complete to the best of my knowledge. Ramapo College of New Jersey reserves the rights to change, add, or delete any information contained in this document.

Cindy R. Jebb, President

9/18/2023

Date

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I.PROFILE OF RAMAPO COLLEGE OF NEW JERSEY

Noteworthy accolades* for the academic year 2022-2023:

)RU D PRUH FRPSUHKHQVLYH OLVWLQJ RI RXU DFFRODGHV
ZZZ UDPDSR HGX DFFRODGHV

U.S. News & World Report Best Colleges

5DPDSR &ROOHJH WR SUHSDUH IRU D ZRUOG RI FKDQJH
8QLYHUVLWLHV 1RZ RIIHUV WKH´DPHULFDV 0RVW &RQYHQLHQW &ROOHJHµ
OLVWHG LQ WKH WRS DQG LV KRPH WR RQH RI WKH PRVW DOO VF

5DPDSR &ROOHJH ZDV 1RW RQH EXW WZR RI LWV SURJUDPV
3XEOLF 8QLYHUVLW\ 1RZ 1RW RQH EXW WKUHH RI LWV GHJ´UHH
DFNQRZOHGJHV KRZ RXU VWXGHQWV DUH SUHSDUHG IRU WRGD
VWXGHQWV LQ D KLJK TXDOLW\ PDQQHU

5DPDSR¶V RXWVWDQGLQJ %DFKHORU¶V LQ SURIHVVLRQDO SUDFWLFH
QDWLRQDO UDQNLQJV RSSRUWXQLW\ DQG FRQQHFWLRQV W
WK IRU %HVW &ROOHJHV IRU 9HWHUDQ 6WXGHQWV

DU -HUXQWLRPG 'HQ€E ð À p À

Military Friendly®

5DPDSR &ROOHJH RI 1HZ -HUVH\ ZDV GHVLJQDWHG D 0LOLWDU\ )ULHQGO\ 6FKRRO
WRS SHUFHQW RI 6FKRROV QDWLRQZLGH
0LOLWDU\ )ULHQGO\ 6SRXVH &ROOHJHV
WRS SHUFHQW RI 6FKRROV QDWLRQZLGH

College Choice

5DPDSR &ROOHJH RI 1HZ -HUVH\ LV D 3RSXODU &KRLFH IRU %HVW &ROOHJH
LQ 1HZ -HUVH\´ LQ DQ 5DPDSR PRQJ WRS HQJLQHHULQJ 1HZ -HU
LV UDQNHG ZLWK 3UL\DQFH &RRSHUKRXVH &RRSHUDWLYH &ROOHJH WR

Colleges of Distinction

5DPDSR &ROOHJH RI 1HZ -HUVH\ LV D &ROOHJHV RI DistinctionFRKJLQFLK]HGR EHR UV VFKR
QDWLRQZLGH IRUL QVWLWXWLRQV WKDW H[FHO LQ HQJDJLQJ VWXGHQWV
LQ DOO IRXU GLVWLQFWLYH FKDUDFWHULVWLFV 4XDOLW\ 3URJUDP
&ROOHJH &RPPXQLW\ DQG 6XFFHVV DUH VRPH *RDOGHU5DWHG
RI 'LVWLQFWLRQ LHQW 3HUEROGHU &ROOHJHV &
'HYHORSP¸… `0éQ ¸… € @ ``€Colleges 1<00510047000f0003e7a2Tc <00480f050>8.3<b885

Condé Nast Traveler

5 D P D S R & R O O H J H R I 1 H Z Condé Nast Traveler D V R Q H R I W K H 3
0 R V W % H D X W L I X O & R O O H J H & D P S X V H D V L Q H S P H U L F D V W R P D S
O R F D W L R Q L Q W K H H D V W R O X Q W D L Q V

ALL IN Campus Democracy Challenge

D V W R U 5 D P D S

INTRODUCTION

Strategic Planning.5 D P D S R ¶ V V W U D W H J L F S O D Q Q L Q J S U R F H V V E H J D
F R Q F O X G H G L Q - D Q X D U \ 7 K H Q H D Q U D \ O O R Q W K R Q G H H V
I X W X U H F H Q W H U H G D Q G D W W D U H Q J R W K H E D H Q H Y L V L R Q D F K W K R
& R O O H J H ¶ V I X W X U H Y L D I R X U N H @ P € p

2023-2029 Board of Trustees

Leadership. Dr. Cindy Ashley, Chair

Capital Investment., Q $< WKH &ROOHJH FRQWLQXHG LWV &DPS
DQG DOVR FHOHEUDWHG WKH RSHQLQJ RI WKH)DUU &HQWHU
6WXGHQW &HQWHU 7KH FRPSUHKHQVLYH &DPSXV)DFLOLWLHV
WKH &ROOHJH¶V SK\VLFDO IRRWSULQW LQFOXGHV FODVVURRP
LQIUDVWUXFWXUH 07XKHWQLFDO WRSLFV &RPSXWHU &RQVWUXFW
XQGHUUHSUHVHQWHG VWXGHQWV IURP DOO SDUWV RI WKH
LQWHUFXOWXUDO VGLYHUVLW\ DPRQJ 6DXGL $UDELDQV DQG
QHZ)LUVW *HQHUDWLRQ 6WXGHQWV WR &RQQHFWLFXW
WR FUHDWH DQ HTXLWDEOH VHQVLWLYH &RQFHQWUDWLRQ 7RS
DWWUDFWHG H[WHUQDO UHVRXUFHV &RQFHQWUDWLRQ)
*HQHUDWLRQ 6WXGHQW &XOWXUDO &HQWHU 2SSRUWXQLW\ LQ (GXFD

,Q WKH SUHYLRXV DFDGHPLF \HDU WKH 3&HQWHU HOHJH
/HDUQLQJ &RPPRQV ZKLFK KRXVHV WKH HQWLUH ZDE UDHQ
/HDUQLQJ &RPPRQV VHUYLFHV GHVN HOHPHQWDU\ DQG
H[SHULHQFHV IRU DERXW JUR[VWXGHQWV DOO OHUFDWLRQ
WHFKQRORJ\ OHDUQLQJ FHQWHUV HD/HG UDQFLQJ &RPPXQS
DOVR IHDWXUHV D PDNHUVSDFH H[SDQGHG 6SHFLDO &RO
5HIHUHQFH DQG 5HVHDUFK LWHUDWLRQL FRO WZLRWHQ
WKH /HDUQLQJ &RPPRQV DOVR KRXVHV WKH &HQWHU
IRU VFUHHQLQJ ILQH SURHQWHUQFRQVXOWLQJ YLG
FRQIHUHQFHV DQG UHPRWH OHDUQLQJ

II. DATA BY CATEGORY

A. ACCREDITATION STATUS

LICENSE 5 D P D S R & R O O H J H R I L F H Q V H G E \ W K H 6 W D W H R I 1

INSTITUTIONAL ACCREDITATION: 5 D P D S R & R O O H J H R I 1 H Z - H U V H \
E \ W K H 0 L G G O H 6 W D W H V & R P P L V V L R Q R Q K L J K H U H G X F

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

Nearly 92% of the 850 new students enrolled in Fall 2022 were regular admits and almost 9% were EducationalOpportunity Fund (EOF) students.

The Ramapo College admissions process became test-optional for most programs starting in Fall 2021.

[redacted]ORES

Table II.C.1
[redacted]h and Evidence-Based Reading & Writing (ERW) SAT Scores
[redacted]st-Year Students by Admission Status: Fall 2022

Admission Status	Math		Reading & Writing	
	SAT Score	N	SAT Score	N
FULL-TIME STUDENTS				
5HJXODU	$GPLWV			
(2) $GPLWV				
6SHFLDO	$GPLWV			
$OO $GPLWV				
Math and Reading & Writing scores were not available for 590 full-time students.				
Admission Status	**Math**		**Reading & Writing**	
	SAT Score	**N**	**SAT Score**	**N**
PART-TIME STUDENTS				
5HJXODU	$GPLWV			
(2) $GPLWV				
6SHFLDO	$GPLWV			
$OO $GPLWV				

DEMOGRAPHICS

In Fall 2022, 5,478 students enrolled at Ramapo College of New Jersey. Of those, 90% were undergraduates. Almost 88 percent of the undergraduates were enrolled full-time, and 58 percent were female. Among the undergraduates who provided information regarding race/ethnicity, approximately 56% were White Non-Hispanic. In fact, minorities accounted for almost 42 % of the population. Eighty-seven percent of all undergraduates were between the ages of 18 and 24, with an average age of 20 years. A large proportion of undergraduates i.e., 95% were from New Jersey, 45% of whom were from Bergen County.

Table II.C.3a
Undergraduate Enrollment by Race/Ethnicity and Attendance Status:
Fall 2022

Race/Ethnicity	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
: K L W H						
% O D F N						
+ L V S D Q L F						
$ V L D Q						
$ P H U L F D Q , Q G L D Q						
$ O L H Q						
8 Q N Q R Z Q						
Total	**4,316**	**100.0**	**614**	**100.0**	**4,930**	**100.0**

* Asian includes Pacific Islanders.
** Unknown includes two or more races.

Table II.C.3b
Undergraduate Enrollment by Sex and Attendance Status:
Fall 2022

Sex	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
0 D O H						
) H P D O H						
Total	**4,316**	**100.0**	**616**	**100.0**	**4,932**	**100.0**

Table II.C.3c
Undergraduate Enrollment by Age and Attendance Status:
Fall 2022

Age	Full-Time		Part-Time		Total
	N	Percent	N	Percent	

Program	# of Recipients	Dollars ($)	$/Recipient
STATE PROGRAMS			
7XLWLRQ $LG* *UDQWV			
(GXFDWLRQDO 23325781 7<8)2 (2 2			
2WKHU 6WDWH 3URJUDPV 2653 1- *,96 :7& HWF			
'LVJXLQKHG 6FKRODUV			
8UEDQ 6FKRODUV			
1- 67$56			
1-&/$66 /RDQV			
INSTITUTIONAL PROGRAMS			
*UDQWV 6W VKRODUVKL /RDQV	I Q	QI	

D. STUDENT OUTCOMES

The one-year retention rate for the first time, full-time degree seeking cohort of Fall 2021 was nearly 84%. The six-year graduation rate for the first time, full time, degree-seeking cohort of Fall 2021 was roughly 70%.

Table II.D.1
Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity:
Fall 2016 Cohort of First-Time, Full-Time Degree/Certificate-Seeking Students

Race/ Ethnicity	Cohort Size	Four-Year Graduation Rate		Five-Year Graduation Rate		Six-Year Graduation Rate	
	N	N	Percent	N	Percent	N	Percent
: K L W H							
% O D F N							

Race/Ethnicity	Tenure Status	Rank	Male		Female		Total	
			N	Percent	N	Percent	N	Percent
Black, Non-Hispanic	**Tenured**	3URIHVVRUV						
		$VVRFLDWH 3URIHVVRUV						
		$VVLVWDQW 3URIHVVRUV					0$VVRFLDWufQ	
		$OO 2WKHUV						
	Non-Tenured*	3URIHVVRUV					Eïiu "Á &å` uï*f*&å` uáD	
		$VVRFLDWH 3URIHVVRUV						$

3URIHVVRUV

Race/Ethnicity	Tenure Status	Rank	Male		Female		Total	
			N	Percent	N	Percent	N	Percent
Two- or more races	**Tenured**	3URIHVVRUV						
		$VVRFLDWH 3URIHVVRUV						
		$VVLVWDQW 3URIHVVRUV						
		$OO 2WKHUV						
	Non-Tenured*	3URIHVVRUV						
		$VVRFLDWH 3URIHVVRUV						

Table II.E.2
Percentage of Course Sections Taught by Full-Time Faculty:
Fall 2022

Total Number of Course Sections	Courses Taught By Full-Time Faculty	Courses Taught By Adjunct Faculty	Courses Taught By Others*

G. PROFILE OF THE INSTITUTION

DEGREE AND CERTIFICATE PROGRAMS

Table II.G.1
Degree and Certificate Programs: Spring 2023

Degree	Major	Concentration
Bachelor of Arts	$IULFDQD 6WXGLHV	
	$PHULFDQ 6WXGLHV	
	&RPPXQLFDWLRQ $UWV	'LJLWDO)LOPPDNLQJ
		'LJLWDO -RXUQDOLVP D:ULWLQJ
		*OREDO &RPPXQLFDWLR0HGLD
		9LVXDO &RPPXQLFDWLR'HVLJQ
	&RQWHPSRUDU\ $UWV	
	(FRQRPLFV	
	(QJOLVK /LWHUDU\ 6WXGLHV	&UHDW:ULWLQJ
	(QYLURQPHQWDO 6WXGLHV	
	+LVWRU\	
	+XPDQLWLHV *OREDO 6WXGLHV IRUPHU\ /LEHUDO 6WXGLHV	
	,QWHUQDWLRQDO %XVLQHVV	
	,QWHUQDWLRQDO 6WXGLHV	
	/DZ 6RFLHW\	
	0XVLF	0XVLF (GXFDWLRQ
		0XVLF ,QGXVWU\
		0XVLF 3HUIRUPDQFH
		0XVLF 3URGXFWLRQ
		0XVLF 6WXGLHV
	3KLORVRSK\	
	3ROLWLFDO 6FLHQFH	
	3V\FKRORJ\	
	6RFLDO 6FLHQFH	&RPPXQLW\ 0HQWDO +H
		(GXFDWLRQ 6WXGLHV
		(WKQLFLW\ 5DFH 6WXG
		*HQGHU 6H[XDOLW\ 6W
		/DERU2UN 2UJDQL]DWLRQ
		6RFLHW\ &XOWXUH
Bachelor of Arts (continued)	6RFLRORJ\	&ULPLQRORJ\
		6RFLDO ,QHTXDOLW\
	6SDQLVK /DQJXDJH 6WXGLHV	
	6XVWDLQDELOLW\	
	7KHDWHU	$FWLQJ
		'HVLJQ 7HFKQLFDO 7KH

		'LUHFWLQJ 6WDJH 0DQDJHPHQW
		7KHDWHU 6WXGLHV

9LVXDO $UWV

$ S S O L H G 0 D W K H P D W L F V

Table II.G.2
Continuing Education: Academic Year 2022-2023
Certification Programs Offered

Business
%XVLQHVV (VVHQWLDOV &HUWLILFDWH $FDGHPLF &HUWLILI
:HE 'HYHORSPHQW &HUWLILFDWH $FDGHPLF &HUWLILFDWH
Education
0LGGOH 6FKRRO 7HDFKHU &HUWLILFDWH $FDGHPLF &HUWLI
Healthcare
6SDQLVK IRU +HDOWKFDUH +XPDQ 6HUYLFHV &HUWLILFDWH
Social Science
,QYHVWLJDWLYH *HQHWLF *HQHDORJ\ ,** &HUWLILFDWH 3U

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

The 192 full-time faculty members employed by Ramapo College in Academic Year 2022-2023 gave several presentations or performances at various events and

HIGHLIGHTS OF FACULTY ACCOMPLISHMENTS

Al-Juboori, Ali

i. Served as Guest Editor for Special Issue on Artificial Intelligence and Blockchain in Sustainability Journal published by MDPI, https://www.mdpi.com/journal/sustainability/special_issues/AI_Blockchain

ii. Published a peer-reviewed article in Sustainability 2023, 15, 9643. Co-authored with Prof. Yong Sun, Classification of Circuits Using

ix. &R DXWKRUHG ZLWK 1RUPDLVKDUDK 0DEPGDXWO JKRDKRU) DSXQIL
$OZDQ DQG <RQLV *XQWDWSV-DQGXRU\RUJ VX

x. 6HUYH DV 5HYLHZHRUXRQDPXDWLWSLFHOHV GXULQJ IRU
xIEEE Transactions on Knowledge and Data Engineering,
xIEEE Access Journal
xSustainability Journal (MDPI)
xElectronics Journal (MDPI)
xApplied Sciences (MDPI)
xSymmetry Journal (MDPI)
xMathematics (MDPI)

Burke, Kathleen

i. 6HUYHG DV D FRQWHQPWcyUaHdYPlohiZsHnUnLsQg and HeaWhU Care, 8th edition (GLWHG E\ ' 0DVRQ 2XW0DDZGQDHQG (2 *UDG\

Carreon, Jay

i. 6HUYH DV 9LFH 3UH,VLGHQW7KHQWFRLHQWLFHQWLPDLFWVHVHDUFK 6R SUHVHQW

Chen, Dean

i. 3XEOLVKHG D ERRN FKDSWHU HQWLWOHQHGP+RLPSJHW6L6W 'RPHVWLF 1DWLRQDOLVW &RQVHQVXVQG([WKXHW7LYLZP%QUD6 7HQVLRQVLQ, Protests, LPQandemic, and Security Bricaments: Hong Kong, Taiwan, China, and the U.S. in the 2020s, pp. 347-396 3XEOLVKHG E\ 3DOJUDYH 0DFPLOO FKLQ /HH -KWWSV OLQNDVSWHQJHU FRP FK B

ii. $ZDUGHG D JUDQW IRU WKH 7DLZDQ IXQGLHG3UHJWK 0LQLVWU\ RI)RUHLJQ $IIDLUV 5HSXEOLFKRQD&KQDF7 FRQIHUHQFH DW 5DPDSR &ROOHJH RI 1HZK+HUHVRQHQ WLWOH LV ³:DVKLQJWRQ 7DLSHL %HLKWLQJ 5(HODWLRQV *HRVWUDWHJLF ,PSOLFDWLRQV IURPWUKHDWQLRQDOGXDOY $QDO\VLV 7KH LFVRQVHUYHQEHG LQQWHUQDWLSRQFDOVLKRO &KLQD 7DLZDQ UHODWLRQV WR SUHVHQWHGWLQQGSUGLOVFKRO

iv. 3XEOLVKHG DQ DUWLFOH IRThe MatchHal FrXtesHQQWLDWLOOHG V 8M
&KLQD 5HODWLRQV 5HPDLQ)UDJLOH 'HVSLWH %OL
KWWSV QDWLRQDOLQWHUHVW RUJ LHDWXUHV RXU JUHDW SXWWHK LQ D
EOLQNHQ (V YLVLW

Coleman, David

i. 5HFHLYHG IXQGLQJ IURP WKH 1HZ -HUVH\ &RXQFLO RI
FRPPXQLW\ EDVHG OHDUQLQJ DQG LQYHVWLQJ LQ FROODERUDWLYH EDWR
KLVWRU\ RI WKH &LW\ RI (QJOHZRRG -XO\

3&A4P LRH°QGQpDQHSF@ RP LSX IRQS@Xà QI rd B HTÀ ¤° € I !ô• rd E 0 '&A5 0 3 rXà

vi. *DYH D SURIHVVLRQDO OHFWXUH DDWP W+KDHY HLUVWRWLQJ&RO

Fine, Benjamin

i. 6HUYH DV D 1DWLRQDO 6FLHQFH)RXQGDWLRQ &RPSXWHU DQG 0HQWRU)DOO WR SUHVHQW

ii. 6HUYH DV D PHPEHU RI &RPSXWHU 6FLHQFH)DFXOW\ &RXQFLO &RPSXWDWLRQDO 6SULQJ WR SUHVHQW

iii. 6HUYH DV 5HYLHZLQJ (GLWRU IRU 3K\VLFDO 5HYLHZ 6SHFLDO WR S

iv. 6HUYH DV $GYLVRU IRU WKH $VVRFLDWLRQ &RPSXWDWLRQDO SHRWLFDOPSQXWH)DOO WR SUHVHQW

Golberg-Rugalev, Maxim

i. 3XEOLVKHG D SHHU UHYLHZHG MRXUQDO. LDPUWHLFOH ([SOLFLW &KDUDFWHUL]DWLRQ RI ,QWHUYDOV RI $ *HPPH-'LIIXVLRQ 6HPLJURXS RQ /S RI $ &RPSDFW 6SDFH Analysis Exchange, Real Anal. Exchange 46(2), 345-358, (2021). R Y H P E H U

Gronbeck-Tedesco, John

i.

Labendz, Jacob

i.)HDWXUHG LQ D 1HZ <RUN 7LPHV DKQWRLHEJH\ IRRRXOLQWRRQ WKH QH[W JHQWHUDWRQEQFDEXWDQG JHQRFLGH

Layton, Zach

i. &RPSRVHG DQ $, RSHUD FRPSRVLWLRQ LEQ VWDQRUWL,RQ UHVLGHQF\ SURJUDP1K<D&WFDO OVHGFRODQGEXRQVHWLQ´QLZ DUWLVWV /DXGU6HQD3XEW,WRQV -XQH

ii. &RPSRVHG D FRQFHUWR IRU MD]] WUDQGZLGWKX V VZLWLKQW 2UFKHVWUD RI %UR RENG5\RXOHSWRQHVRUH 0DUFK

iii. 3HUIRUPHG WKH 6FUEHHQLQJZRW2K5RFNLJWKDW ,VRRQGSRVUHG WH[WV ZULWWHQ E\ SV\FKRORJLVWW.HOKEOP 56HLFWHPSR

iv. $ZDUGHG D 0DF'RZHLQOPXHV1EFZPKSLRSVLUWLRQ)DOO :LQWH

Leathers, Lillian

i. 6HUYH DV D . 7HDFKHU 0HQWRU WR SUHVHQW

Leung, Rebecca

i. 6HUYH DV D MXGJH SKRWRMRXUQDOLVPSU(RXHVDWLE $VVRFLDWLRQ 1DWLRQDO 6WXGHQW 0XGQDO&RQW(GXWDV $VVRFLDWLRQ DQGW1EW3URHVDO$7RRFRODWLRQ 1RXHEEU (GXFDWLRQ $VVRFRDWR6F-R(D1DWRE 3U6V $UVRRRLWHWL VWDQGDUGV DQG HWKLFV RI JRRGHGREX\SQDLQWP EUR DGRGLDO PHGLD LQ WKH 8QLWHG 6WDWHV

Martin, Catalin

i. 5HFHLYHG D 1DWLRQDO 6FLHQFH)RXSGRUWLRQKHUWQXG PDJQHWR RSWLFDQHZUFRSDHUWRHVDULDO $XJXVW

Mattis, Patrick

i. *DYH D SURIHVVLRHQVDQWLRQ LQFWSRWP+HGD3WKH ,P+HDFO 7HFKQRORJLHV 7UQQVDIRGP+LHQJ1WKU\SLJDQW 0LQQG P$XJWQ´U\ QG :RUOG 9LUWXXUV6XQPDLQGR+QH1OWKFDUH 0D\

0 R U O H \ - D P H V

i. 6 H U Y H D V D 5 H Y Inte Zatibd UBu alW Qualitative Methods 2 Q J R L Q J
F R P P L W P H Q W

ii. 6 H U Y H D V * X H V W (G L W R U D Q G P Phe Eeh Rg WK (G W R U L D
Science W R S U H V H Q W

iii. 6 H U Y H D V D Q $ G Y L V R U \ % R D U G 0 H P E 3 R Q W R U & W K H , Q W 2 Q
F R P P L W P H Q W

iv. 6 H U Y H D V W K H of Wa Ph Psychological Psychology 7 K L V L V D
L Q W H U Q D W L R Q D O G R W E H G E O S Q D U $ U W L H Z M R U

3RUDQ 0D\D

i. 6HUYH LQ SDUWQHUVKLSV ZLWK QWLWXWLRQV RU FRPPXQLWLHV IRU ILHOGZRUN ZLWK DGROHVFHQW¶V FODVV WR SUH

ii. 6HUYH DV D UHYLHZHU IRU PXOWLSOH SURJUDPV DQG MRXUQDOV WR SUHVHQW

iii. 6HUYH DV D 3V\FKRORJ\ RI :RPHQ 4XDUWHUO\ WR SUHVHQW

iv. 6HUYH DV D 6H[5ROHV $ -RXUQDO RI 5HVHDUFK WR SUHVHQW

v. &UHDWHG QHZ DOLDQFHV IRU 5DPDSR 1HZ <RUN DQG ,VODQG IRU VWXGHQW ZRUN LQ FRPPXQLW\ SURJUDPV SUHVHQW

5D\ .DWKOHHQ

i. 6HUYH DV WKH 5DPDSR 5HSUHVHQWDWLYH WR 1HZ -HUVH\ 3UHYHQWLRQ RI 6XLFLGH &RQIHUHQFH WR SUHVHQW

ii. 6HUYH DV D PDQXVFULSW UHYLHZHU IRU WKH SUHVHQW

iii. 6HUYH DV D PDQXVFULSW UHYLHZHU IRU SUHVHQW

SUHVHQW ROOIVKLS D)DOO `Ep

Saunders, Jessica

i. 3XEOLVKHG D SHHU UHYLHZHG MRXUQDO DUWLFOH RU FKDSWHU LQ SV\FKRORJ\ ILWWLQJ LQ´ LQ)URQWLHUV LQ 3V\FKRORJ\ KWWSV GRL RUJ ISV\J

ii. 3XEOLVKHG D SHHU UHYLHZHG MRXUQDO DUWLFOH RU FKDSWHU LQ SV\FKRORJ\ IURP WKH SDQRSWLFRQ &RQWHPSRUDU\ 6HQVH RI 3V\FKRORJ\ '2

Sen, Ruma

i. 6HUYH DV UHYLHZHU IRU -RXUQDO RI &RXQVHOLQJ &RPPXQLFDWLRQ WR SUHVHQW

Vasishth, Ashwani

i. 6HUYH DV D -XGJH LQ WKH 0RVW ,QQRYDWLYH &RQWHQW WR SUHVHQW

ii. 6HUYH DV 3UHVLGHQW RI WKH 1HZ -HUVH\ 6RFLHW\ IRU 1HXURVFLHQFH 1-+(36 WR SUHVHQW

iii. 6HUYH RQ WKH %RDUG RI 'LUHFWRUV RI WKH 6RFLHW\ LQ +LJKHU (GXFDWLRQ WR SUHVHQW

iv. 6HUYH DV)RXQGLQJ $GYLVRU RI 6WXGHQW 3V\FKRORJ\ -HUVH\

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2023

Table II.I.1
Capital Projects: FY 2023

- 'RRUV 2SHQ WR /HDUQLQJ &RPPRQV
- 'RRUV 2SHQ WR 0XOWLFXOWXUDO &HQWHU
- 'RRUV 2SHQ WR &HQWHU DQG [illegible]
- 8WLOLWLHV $XGLW
- $WKOHWLFV)LHOG /LJKWLQJ
- %XVLQHVV 6FKRRO *HQHUDWRU 5HSODFHPHQW
- 3HUIRUPLQJ $UWV &HQWHU [illegible]
- 9LOODJH +RXVLQJ 5HQRYDWLRQV
- 0DFNLQ DQG %LW [illegible]
- &ROOHJH 3DUN +RXVLQJ 'UDLQDJH DQG *UDGLQJ
- ,QYHVWLJDWLYH *HQHWLF *HQHDORJ\ &HQWHU
- 7UDGLQJ /DE 6WRFN 7LFNHU 5HSODFHPHQW
- 5HWDLQLQJ :DOO UHSDLUV

Table II.H.2
Research and Development Expenditures, FY 2023

Expenditure	Amount
)HGHUDOO\ )LQDQFHG $FDGHPLF 5 ' ([SHQGLWXUHV	
,QVWLWXWLRQDOO\ )LQDQFHG $FDGHPLF 5 ' ([SHQGLWX	
Total Academic R&D Expenditures	**$272,465.00**